



FOR IMMEDIATE RELEASE
Contact: Garret Drexler
garret@rosengrouppr.com
646-695-7042

Building A Geothermal Generation *Students offered free membership in Geothermal Web*

Washington, DC (April 4, 2011) – The Geothermal Energy Association’s (GEA) Geothermal Web has, from its inception, brought together a public network of geothermal energy industry leaders to emphasize the growth of geothermal energy as a green, renewable, sustainable energy source and showcase geothermal opportunities throughout the United States.

Now, the [Geothermal Web](#) is opening to bring the next generation of geothermal leaders into the industry by offering complimentary membership to the Geothermal Web for all students. Membership in the Web allows students to harness their interest in geothermal energy while connecting with other students, geothermal supporters, and company representatives around the nation. This month the Geothermal Web [features students](#) from McGill University, University of California, and Southern Methodist University and new students will be featured each month.

“The Geothermal Web, originally conceived as tool for industry, has become an invaluable resource for both industry professionals and academics alike,” said Ryan Libbey, an MSc Candidate at McGill University in Earth and Planetary Sciences. “Perhaps what excites me most about the Geothermal Web is that it aids in bridging these two, often isolated, realms.”

The Geothermal Web includes a student resources section which highlights GEA reports and information guides and links to external reports and Web sites which offer useful information for students interested in geothermal energy. Students in the Geothermal Web also have access to many job openings in the geothermal sector posted from GEA members and can attend a Geothermal Job Fair at the GEA National Geothermal Summit in Reno, NV on August 17.

“It is an exciting time to be involved with the geothermal industry with a growing emphasis on green technology and the possibility to apply new and emerging technologies to geothermal systems,” said Andrew Fowler, a graduate student in the Department of Geology at the University of California, another new student member of the Geothermal Web.

The Geothermal Energy Association invites students to join the Geothermal Web by registering with a simple [online application](#).

Students can also follow the geothermal industry, hone networking skills, and connect with others in the geothermal community by joining GEA on [Facebook](#), [Twitter](#) and [LinkedIn](#).

Students who would like to be featured should contact Kathy Kent at Kathy@geo-energy.org for more information.

About the Geothermal Energy Association:

The Geothermal Energy Association (GEA) is a trade association composed of U.S. companies who support the expanded use of geothermal energy and are developing geothermal resources worldwide for electrical power generation and direct-heat uses. GEA advocates for public policies that will promote the development and utilization of geothermal resources, provides a forum for the industry to discuss issues and problems, encourages research and development to improve geothermal technologies, presents industry views to governmental organizations, provides assistance for the export of geothermal goods and services, compiles statistical data about the geothermal industry, and conducts education and outreach projects.

For more information, please visit <http://www.geo-energy.org/>. Follow GEA on [Twitter](#). Become a fan on [Facebook](#).

###